



The aim of the 7FW is the associate evolving to a new type of being. Within the grades of the 7FW, this process is truly accomplished at the grade of Internal Adept - also referred to as Adept. Here is meant a simple and effective exoteric and esoteric system for this process. Such a system is not unique and - like the larger form - is not better than another system or form.

The first grade employs AT - apprehensive technology - to distill the informational mass of the relevant MSS and apprehend their essential teaching. Apprehensive technology consists of methods which transform non-knowledge into apprehension able to be applied to the causal mest. [1] The three principles of AT are (a) usage of the mass of a subject; (b) gradient instruction; (c) correction of misapprehensions - elucidations.

The mass [2] of a subject is vital in vivifying abstractions. The subject must be given an artificial form if a causal mest form is not available. Without this tool, information remains non-applicable and is needlessly difficult to apprehend.

Gradient instruction is the division of a complexity into its causational and apprehensible parts. An associate receives material to study and finds the material contradictory and complex, well above his comprehensibility. This is not due to an error in the information - many others have apprehended the teachings before this associate - the error is in the technique used by the associate. One item must be apprehended before another is able to be clear.

Elucidation is the technical apprehension of a term to properly apprehend its place within its unique contextual system. Many words in MSS contain a technical definition and its usage is inapprehensible if one uses the non-technical definition. When encountering such a term, the associate must research the definition as used and elucidate its meaning in the given context. For this, there are certain glossaries available, however incomplete they may be.

The second grade is analytic perspective and employs An-Tech - analytic technology - to apprehend the weltanschauung and examine its conditional parts. Through the process of this examination and use of in-tech [3], the associate is at the commencement of Clear.

**In-tech:** The process of esoteric apprehension through exoteric deeds, which include the psychological deviation of habitative action and processing or the utilisation of exoteric forms and abstractions towards a guided result.

The third grade is implantation. This is the detachment from externally implanted weltanschauungen and the cultivation of auto-elected impressions. This is achieved through the process of cultivation and examinative action. It is the implantation of selected abstractions and the testing of said abstractions for functionality and utility. Inside of the exoteric action, the abstractions reinforce neural connexions that shape the processor of the associate into automatic habituation.

The fourth grade is polysided cybernetics. The operating process has been habituated and is corrected through the psychological cybernetic mechanism of the associate. This correction is the successful application towards multiple, successive targets.

These grades are guided by three axioms.

- a) The axiom of individual processing
  - i) An abstraction or act may be processed and altered according to previous conditions of an associate.
- b) The axiom of fluctuation
  - i) Causal forms and abstractions are fluxions.
- c) The axiom of causation
  - i) Causal forms and abstractions originate from other forms and abstractions.

The two modes in which the four grades and the three axioms operate are (a) the inherent mode and (b) the relative mode.

The inherent mode for each grade signifies a series of exoteric actions and processes which occur during the grade. The relative mode for each grade signifies a series of esoteric processes which occur during the grade.

	Inherent	Relative
Individual Processing	Psychology	Eclecticism
Fluctuation	Non-permanence	Alchemation
Causation	Evolution	Logic and reasoning

E. Hale  
2022 ev

## NOTES

[1] MEST, or the MEST universe, refers to the universe where we find the things that make up the real world: trees, rocks, suns, mountains, atoms, chemical elements, trains, tables, chairs, etc. (Science of Survival, Chapter One, Column A | The Tone Scale) ; The causal world.

[2] *The mass of a subject refers to the parts of that subject which are composed of matter and energy and which exist in the material universe.*  
(Basic Study Manual, p. 24)

[3] In-Tech (Insight Technology) refers to the technology applied to gain personal insight through practical deeds and comprehend esoteric significations therefrom.